

National SAM Innovation Project

End of Year SAM Team Performance Report, July, 2024

Overview

The SAM process® is a set of professional development steps using a unique set of tools to change a school leader's focus from school management tasks to instructional leadership activities *directly connected to improving teaching and learning*.

Increasing instructional time is a step in the SAM process, not its purpose. The purpose is to increase the positive impact the leader has on teaching and learning.

SAM leaders use rubrics and TimeTrack data to assess where they are in the process...everything leads to this question: *"Can you connect time spent with an individual, group or project with improved practice/outcomes?"* This question is the same whether the user is a principal, assistant principal, instructional coach or counselor.

External and independent studies conclude that principals, and other school leaders who use the process, significantly increase instructional time and their positive impact on teaching and learning. Currently, over 1,000 school leaders in twenty-two states contract for SAM services.

Annual Rubric Assessment

The annual *SAM Team Performance Rubric Assessment* is completed each year by the Time Change Coach and each school leader doing the SAM process. At the end of the 2023-24 school year, there were 1,091 active TimeTrack users. Excluded from the assessment were seventy-four NSIP Time Change Coaches, trainers and administrative staff and twenty-eight users still in the implementation phase. A total of 989 TimeTrack users participated in the annual assessment representing a 100% completion rate.

This report is presented in three sections:

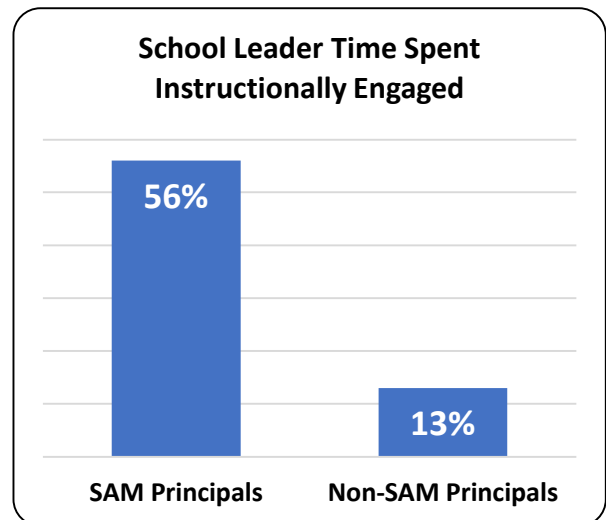
- 2023-24 Assessment Results: Pages 1-22
- Comparison, School years 2021-22, 2022-23, 2023-24: Pages 23-29
- Comments: TimeTrack users, SAMs, Time Change Coaches: (Addendum, online only)

"TimeTrack helps me be more reflective about our work. It has allowed us to change our systems to be more effective. The reflective questioning has helped us stay focused on teacher improvement and student outcomes."

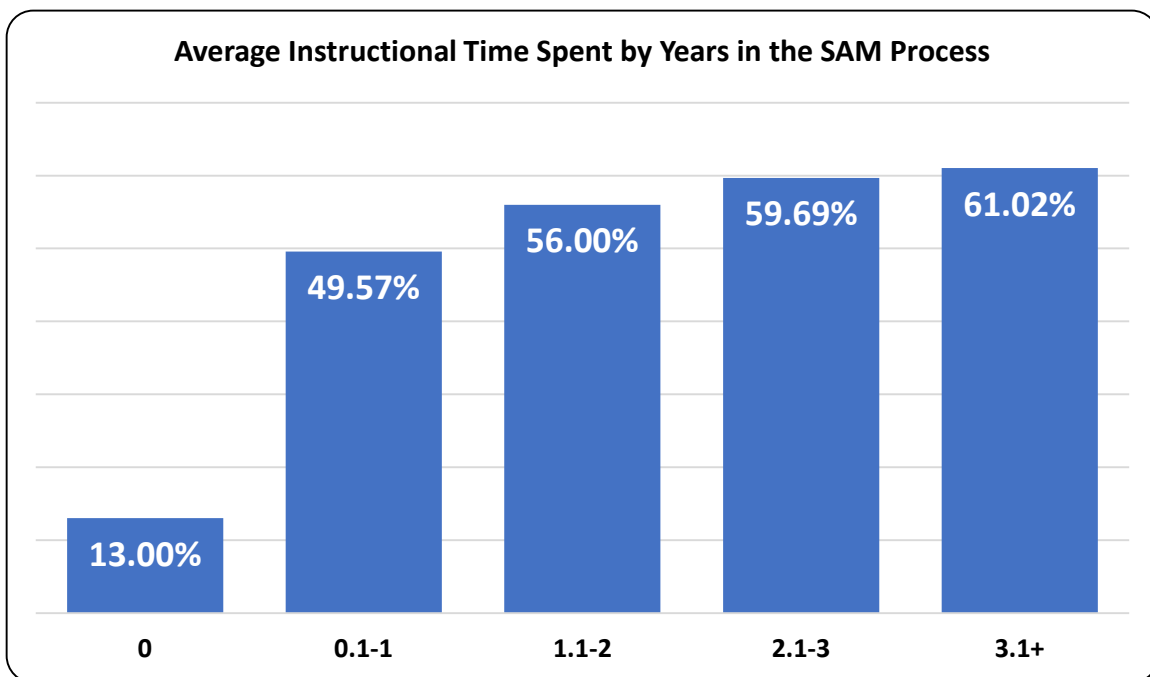
~Principal Corri Guy, Jackson Elementary School, Davenport, Iowa

Instructional Focus and Intentionality

School leaders using the SAM process spend the majority of their time on instructional activities intended to improve teacher practice and student learning. Data from the annual SAM Team Performance Rubric Assessment and TimeTrack records demonstrate SAM principals spent 56% of their time instructionally engaged during the 2023-24 school year. The longer SAM principals participate in the process the higher their instructional time, reaching 72% for leaders who have advanced to the highest performance level.



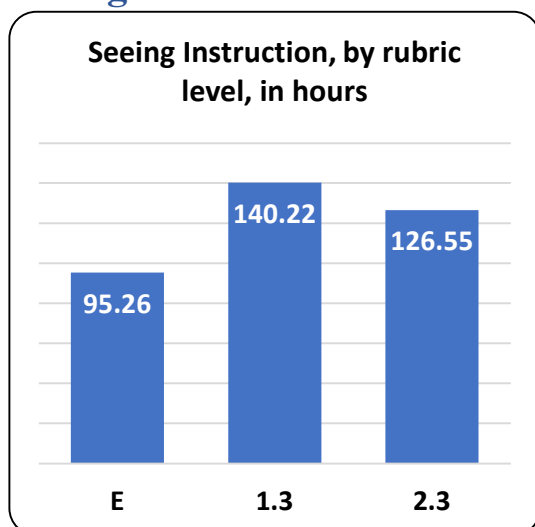
National studies have determined principals *who do not do the SAM process* spend between 13% and 25% of their time instructionally engaged. (Grissom, Loeb, & Master, 2013, PSA, 2011)



“In the past, I was doing clean-up every day. Now I am staying ahead of crises, and I am much more productive in my daily work. My overall percentage of instructional time improved by 40% this year. I see the results of this with my teachers.”

~Principal Matthew Adelman, Albemarle Road Middle School, Charlotte, North Carolina

Seeing Instruction



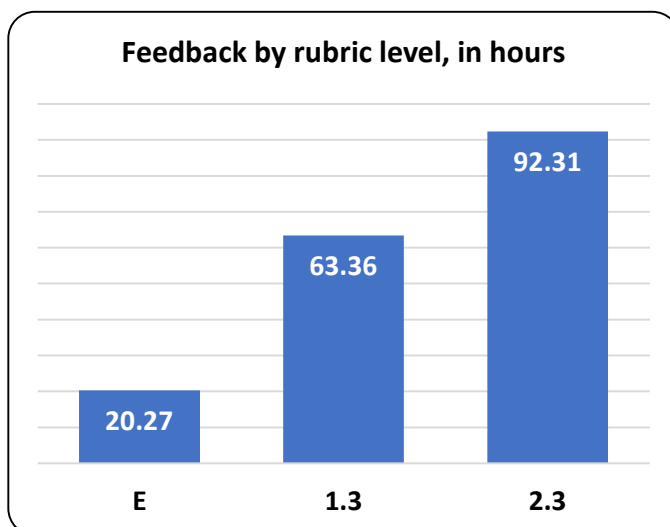
What people see the principal do each day demonstrates what that principal really cares about. Education leadership author Danny Steele says it this way, “I don’t care what your personal mission statement says. Everyone in the building knows what you’re about by how you spend your time.”

Data from the annual SAM Team Performance Rubric Assessment demonstrates that principals who do the SAMs process spent 11% of their time seeing instruction, averaging 135 hours each school year, *more than twice the time of non-SAM principals*. The amount of time seeing instruction increases each year the leader does the SAM process.

Feedback

A study conducted by The New Teacher Project, TNTP, reported 75% of teachers could not recall receiving any specific feedback from their principal on how to improve their instructional practice. Feedback, defined in the SAM process as conversation with a teacher about instructional practice, is measured daily by TimeTrack.

The annual SAM Team Performance Rubric Assessment process for the 2023-24 school year demonstrates that principals who do the SAM process spent 4.9% of their time providing feedback, averaging 49 hours each school year, *more than three times the amount of non-SAM principals*. Importantly, principals in the SAMs process provide feedback in conversation with teachers. Written feedback is coded separately.



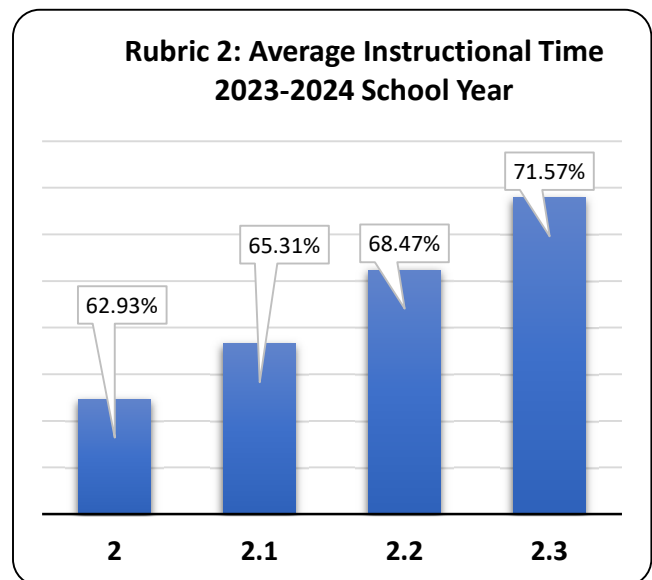
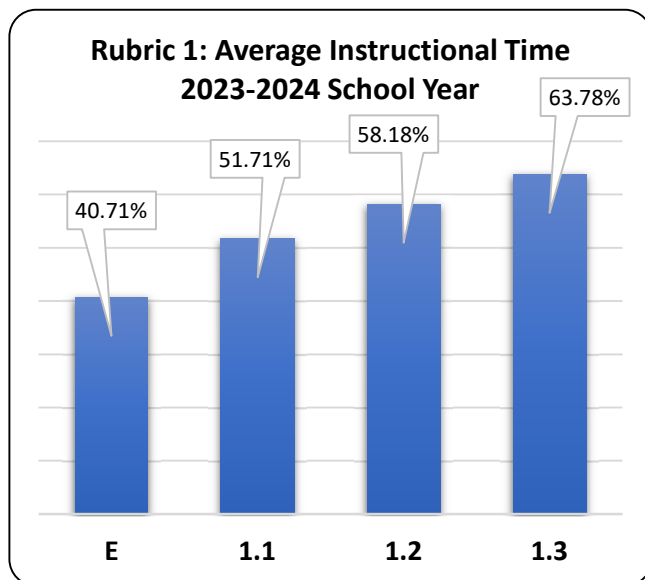
NSIP separates feedback by type: Directive, when the principal tells a teacher what to do; Non-directive, when a principal facilitates a conversation and encourages the teacher to explore and reflect; and Celebratory, when the principal engages the teacher in a conversation about a successful practice. NSIP views all three kinds of feedback as necessary and important. Interestingly, the longer a principal does the SAM process the more Non-directive feedback they provide.

NSIP Rubrics

NSIP uses three sequential rubrics to guide SAM teams and TimeTrack users. Each rubric, and rubric level represents a higher degree of sophistication and efficacy in using time data to improve leader performance in assisting in the improvement of teaching and learning. Each rubric has four levels.

Instructional Time by Rubric Level	
Rubric 1	2023-2024 School Year
E (Is still working to master all elements of Rubric 1, level 1)	40.71%
1.1 (Has mastered all elements of Rubric 1, level 1)	51.71%
1.2 (Has mastered all elements of Rubric 1, level 2)	58.18%
1.3 (Has mastered all elements of Rubric 1, level 3)	63.78%

Rubric 2	2023-2024 School Year
2.0 (Still working to master all elements of Rubric 2, level 1)	62.93%
2.1 (Has mastered all elements of Rubric 2, level 1)	65.31%
2.2 (Has mastered all elements of Rubric 2, level 2)	68.47%
2.3 (Has mastered all elements of Rubric 2, level 3)	71.57%



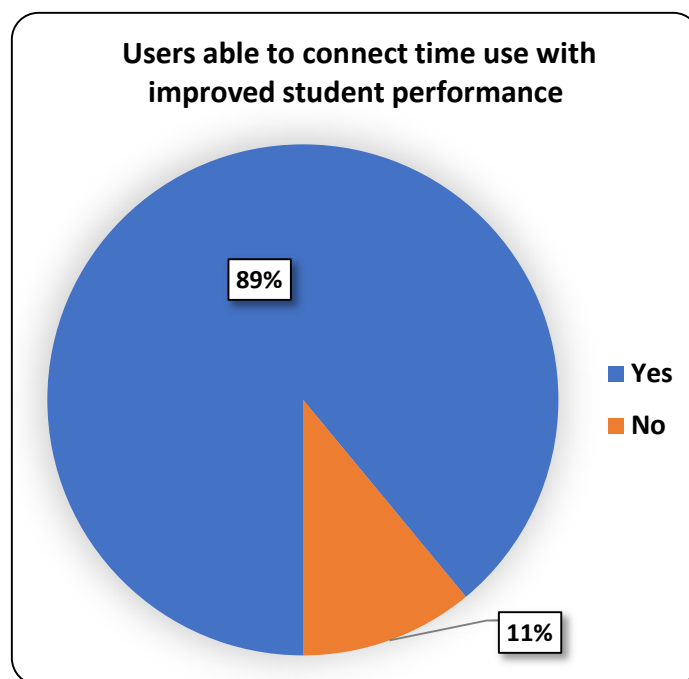
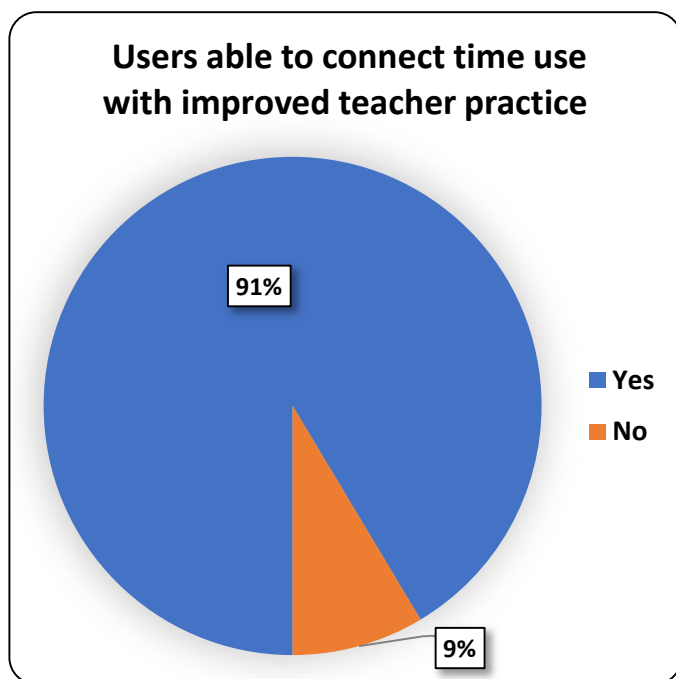
“The SAM process has been a game changer for me as a principal making instructional leadership a priority. The process allows me to be intentional with my day-to-day goals, allowing my goals to be my priority. The data reports become your monitor to determine if you are achieving your goals. As a result, the most important work of increasing student achievement and improving teacher practice happens with a greater sense of validity.”

~Principal Sherie Turner, Franklin D. Roosevelt PK-8, Cleveland, Ohio

Connecting Instructional Leadership with Improved Teaching and Learning

The Mission of the National SAM Innovation Project is to provide a comprehensive process and set of tools designed to develop effective instructional leaders resulting in greater student success.

The success of the SAM process is measured by the extent to which principals feel, and can demonstrate with data, that they are improving teacher practice and student performance. 91% of TimeTrack users and SAMs can connect their work with improved teacher practice using data. 89% percent can connect their work with improved student outcomes using data.



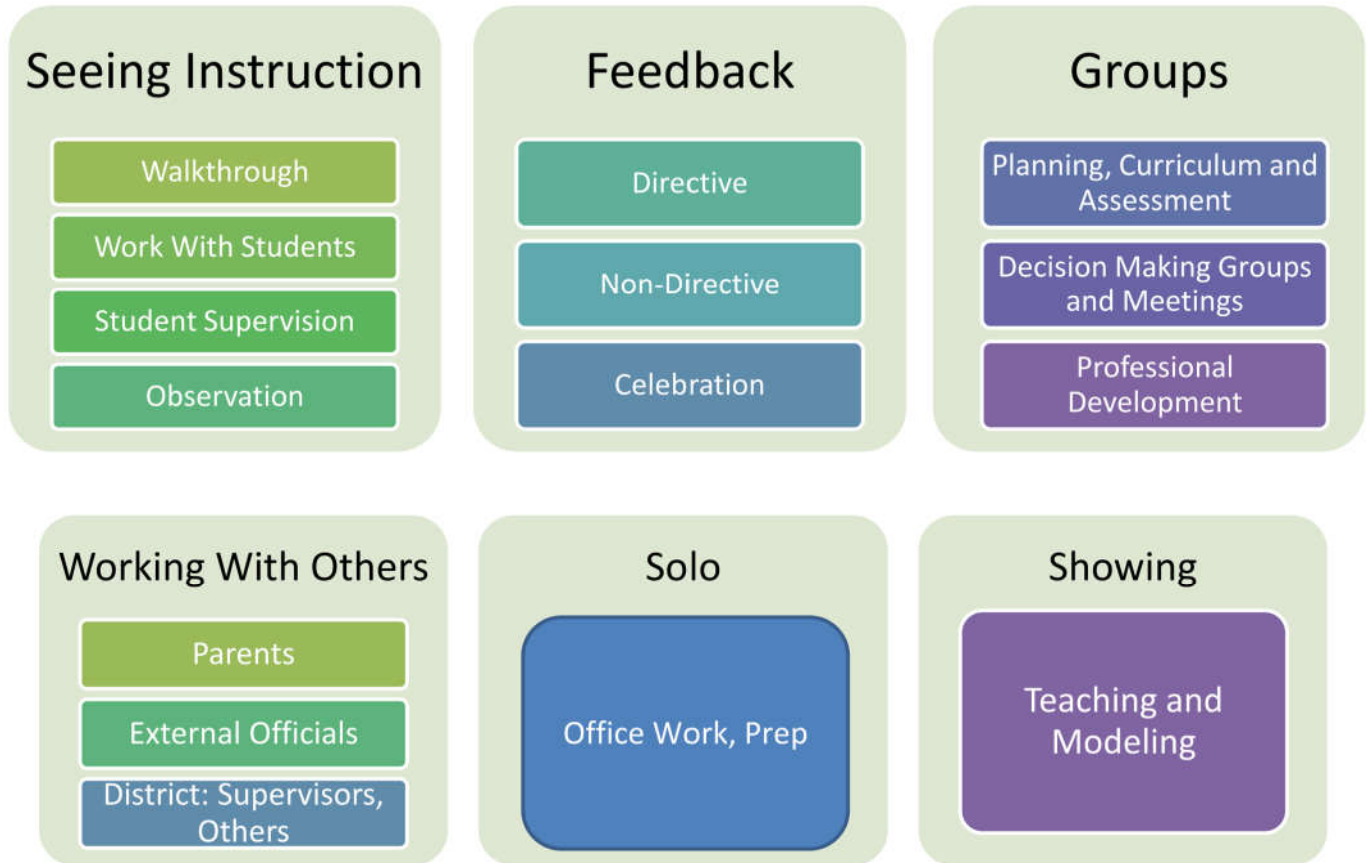
"I could not do my work as efficiently without TimeTrack. TimeTrack allows me to thoughtfully integrate teacher observations and walkthroughs with the time for feedback to support teachers. Scheduling time for feedback intentionally, opens the door to work with teachers, promote instructional dialogue, and develop collegial relationships to support positive outcomes."

~Assistant Principal, Deb Amos, Hillside Elementary, Farmington, Michigan

Descriptors

When scheduling work, SAM teams use TimeTrack to code by ***intentionality***. If the leader's intention for the event is to improve teaching and learning, a descriptor is selected and the event is associated with the teacher, other adult, group, project, or students. This gives the leader detailed information beyond the overall amount of instructional time. Data is available detailing time spent with each teacher, project and goal. Frequency of interaction and pattern of support is easily accessed in graph and chart form. TimeTrack users, SAMs and Time Change Coaches use this data to reflect on next steps and assess whether progress is happening.

TimeTrack uses 15 instructional descriptors: four separate descriptors for seeing instruction, three for feedback, three for work with groups, three for work with others, one for solo work and one for teaching and modeling.



SAM teams focus on connecting one event to another. The SAM is a staff member who meets with the principal each day to schedule work, review data, and ask reflective questions. If a principal observes a teacher on Monday, the SAM asks what follow-up should be scheduled. A good leader connects each event completed with teachers and students to the next.

"It is enlightening to have TimeTrack monthly meetings to break down the time spent in a school day. It keeps the team accountable. It is beneficial to see how much time is spent with each person. I am more focused on instruction and recognize that I need to spend more time on combined feedback and combined observations next year."

~ Jacob Bretz, Danville High School, Danville, Illinois

Demographics

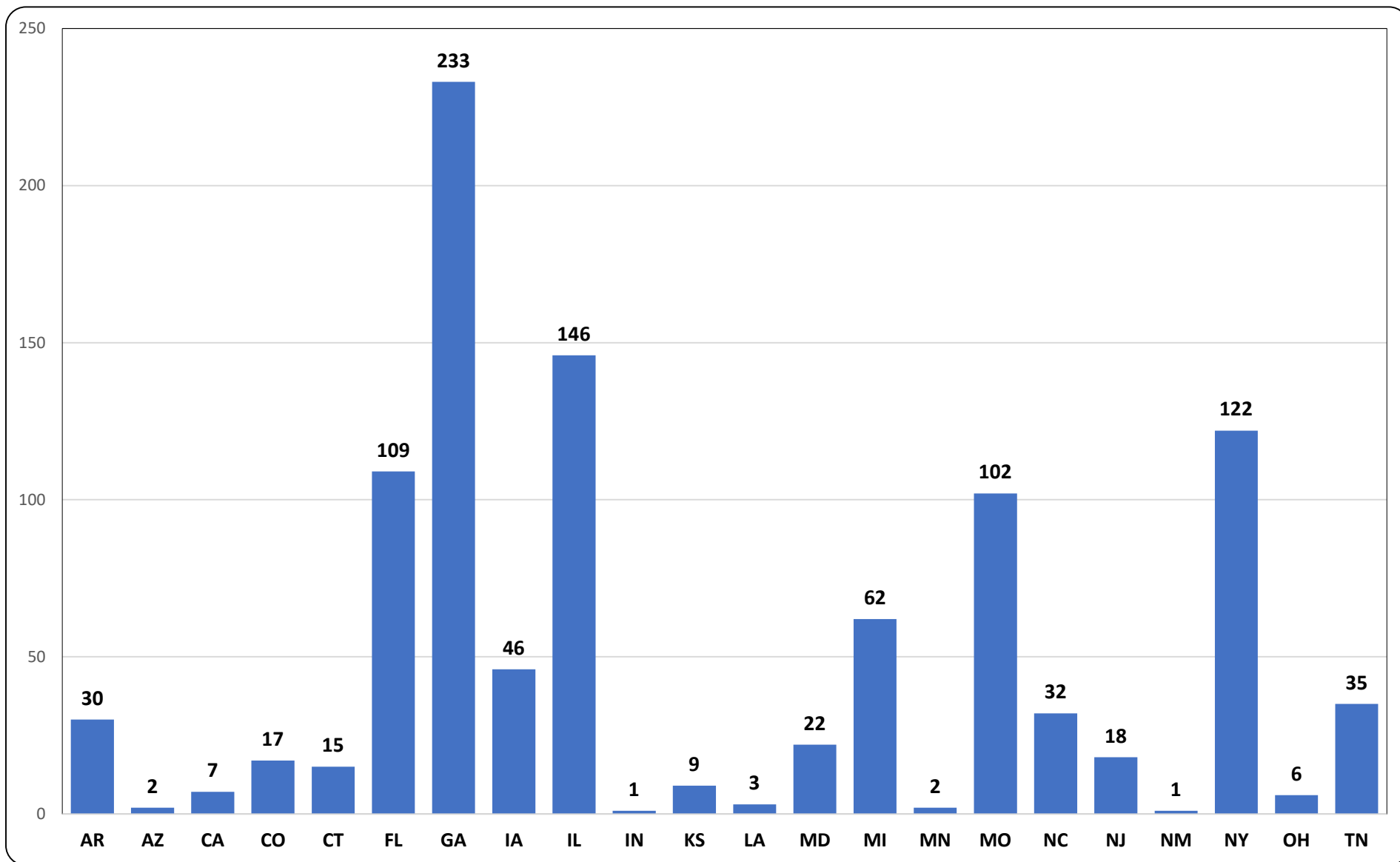
The Vision of NSIP is to provide SAM services in every state resulting in greater teacher and learner success.

There are 1,091 active TimeTrack users. Excluded from the assessment were seventy-four NSIP Time Change Coaches, trainers and administrative staff and twenty-eight users still in the implementation phase.

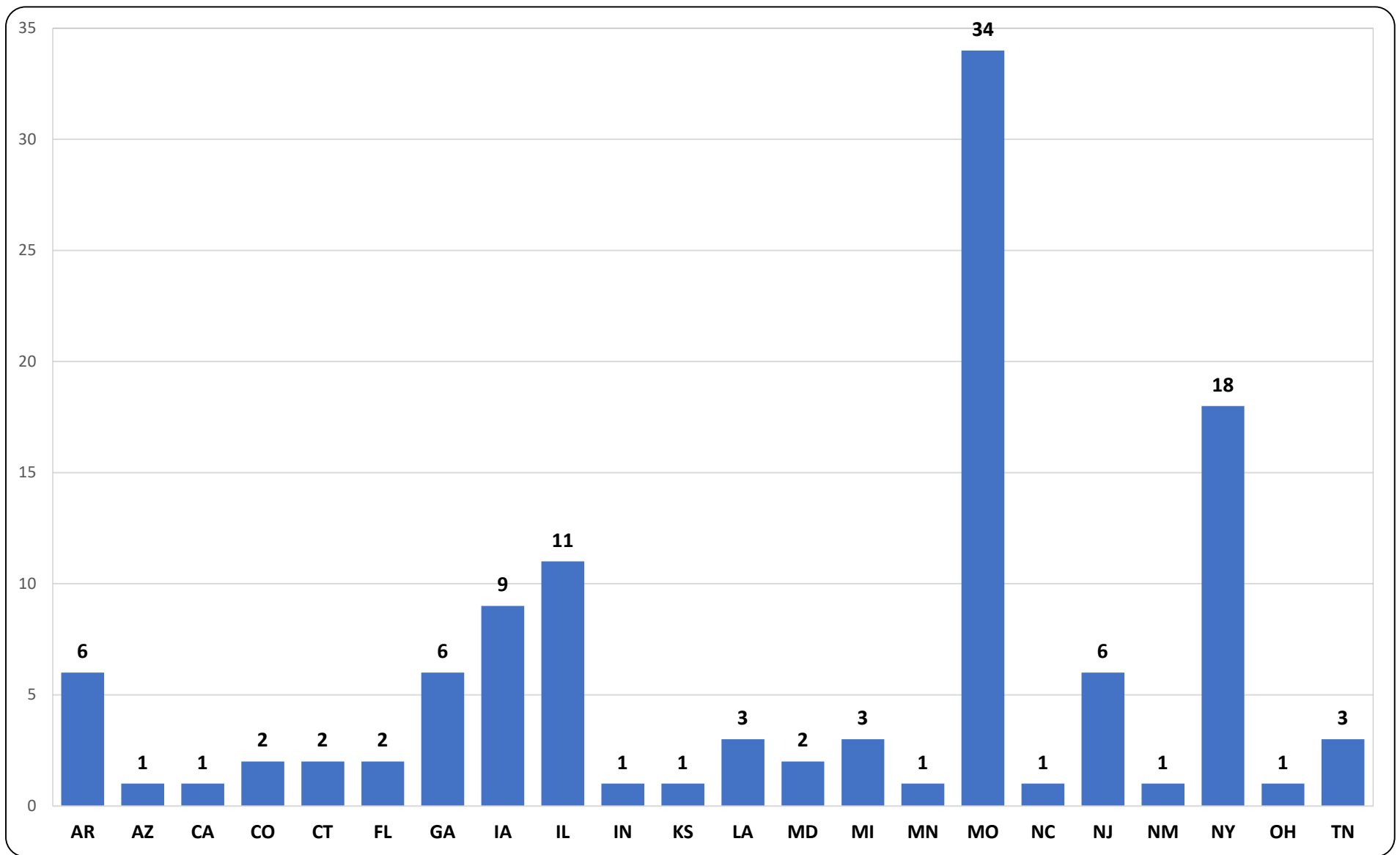
During the 2023-24 School year 238 new SAM teams were trained and successfully completed implementation; 109 new additional users applied, were approved, and successfully completed training and implementation.

2023-2024 School Year	
States with TimeTrack Users	22
Districts with TimeTrack Users	115

2023-2024 School Year		
State	Districts	Practitioners
Arizona	1	2
Arkansas	6	30
California	1	4
Colorado	2	17
Connecticut	2	15
Florida	2	109
Georgia	6	233
Illinois	11	146
Indiana	1	1
Iowa	9	46
Kansas	1	9
Louisiana	3	3
Maryland	2	22
Michigan	3	62
Minnesota	1	2
Missouri	34	102
New Jersey	6	18
New Mexico	1	1
New York	18	122
North Carolina	1	32
Ohio	1	6
Tennessee	3	35
22	115	1017



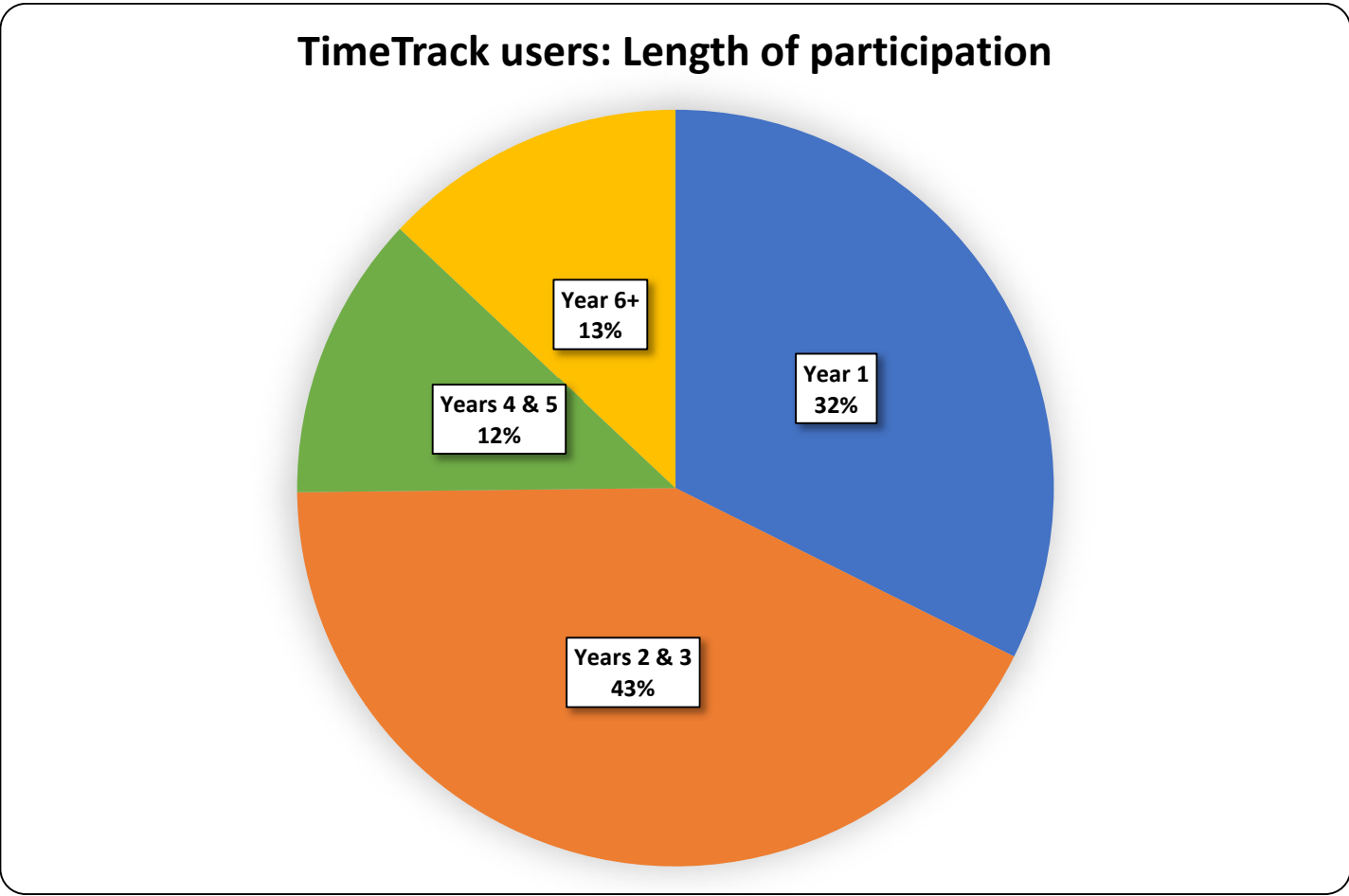
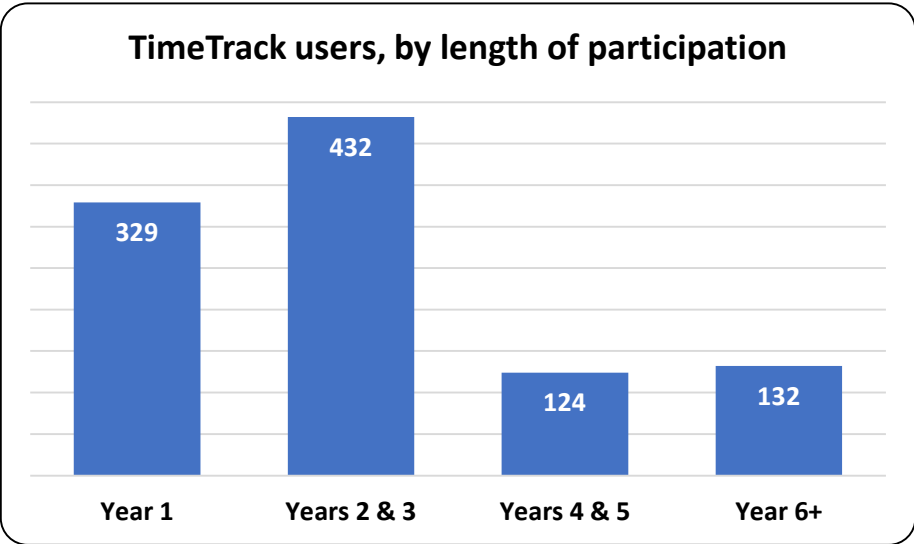
Active TimeTrack Users by State, 2023-2024 School Year

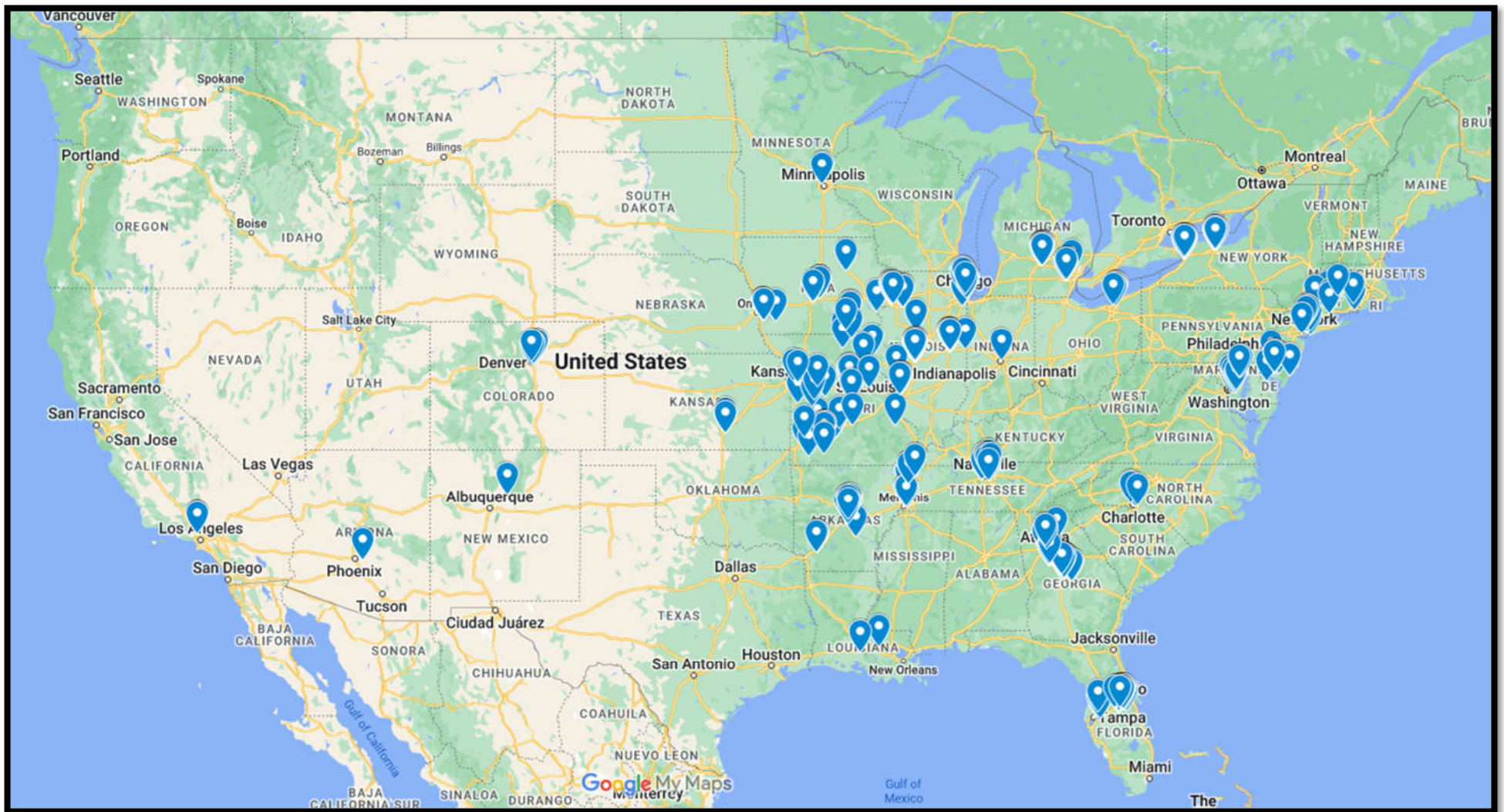


Active Districts by State, 2023-2024 School Year

The average TimeTrack user has participated in the SAM Process for 2.48 years.

Year	Users
Year 1	329
Years 2 & 3	432
Years 4 & 5	124
Year 6+	132
Total:	1017





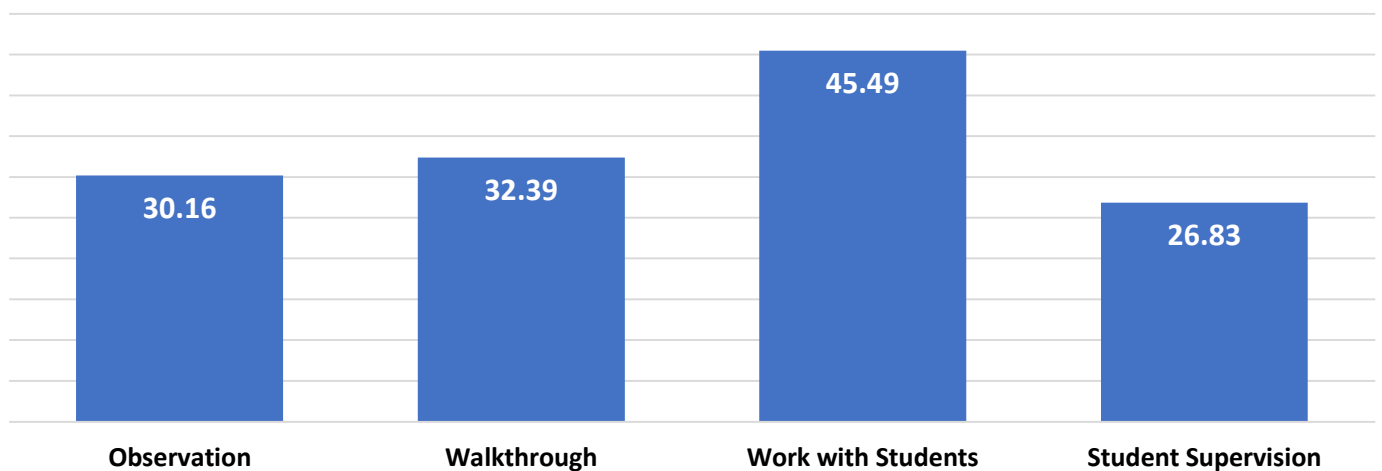
2023-2024 School Year TimeTrack Users by Location

Instructional Time: Seeing Instruction

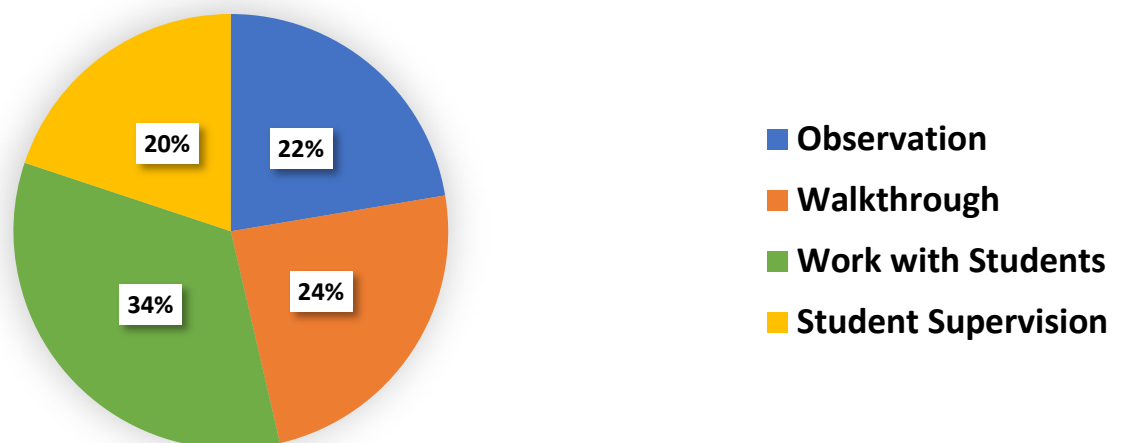
Seeing Instruction, by descriptor, in hours	Observation	Walkthrough	Work with Students	Student Supervision	Seeing Instruction, total hours
All Rubric Levels:	30.16	32.39	45.49	26.83	134.87

Seeing Instruction, by descriptor, percentage	Observation	Walkthrough	Work with Students	Student Supervision	Seeing Instruction, %
All Rubric Levels:	2.35%	2.66%	3.8%	2.12%	10.94%

Seeing Instruction, by descriptor, in hours



Seeing Instruction by descriptor, percentage

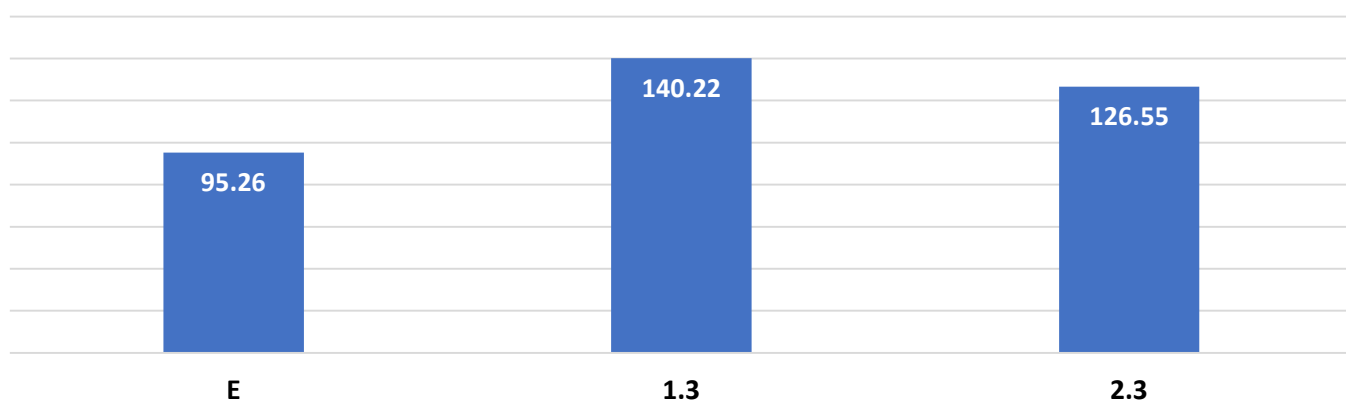


Seeing Instruction: Time spent by rubric level

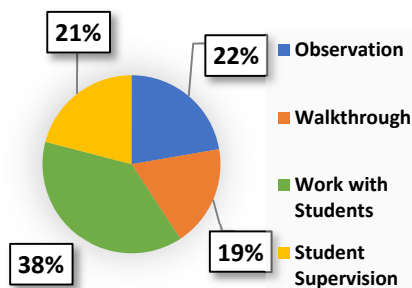
Rubric Level	Observation	Walkthrough	Work with Students	Student Supervision	Seeing Instruction, total hours
E	21.26	17.6	36.48	19.92	95.26
1.3	31.20	36.72	43.52	28.78	140.22
2.3	30.75	38.24	32.84	24.71	126.55

Rubric Level	Observation	Walkthrough	Work with Students	Student Supervision	Seeing Instruction, %
E	1.67%	1.48%	3.34%	1.73%	8.22%
1.3	2.41%	3.03%	3.44%	2.19%	11.07%
2.3	2.32%	2.92%	2.82%	1.87%	9.93%

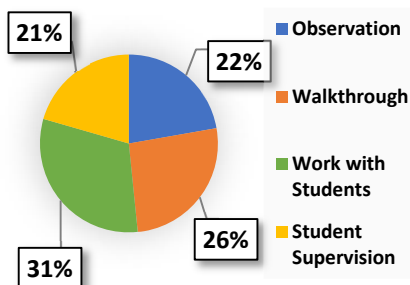
Seeing Instruction, by rubric level, in hours



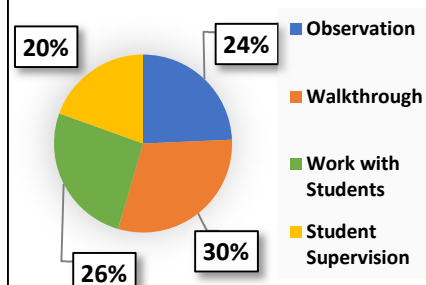
Seeing Instruction
Rubric Level E



Seeing Instruction
Rubric Level 1.3



Seeing Instruction
Rubric Level 2.3

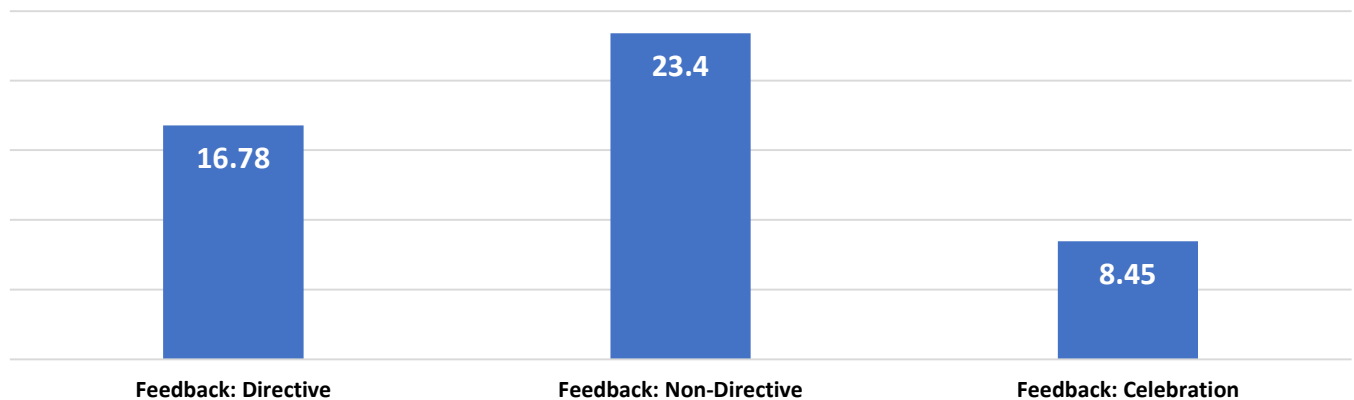


Instructional Time: Feedback

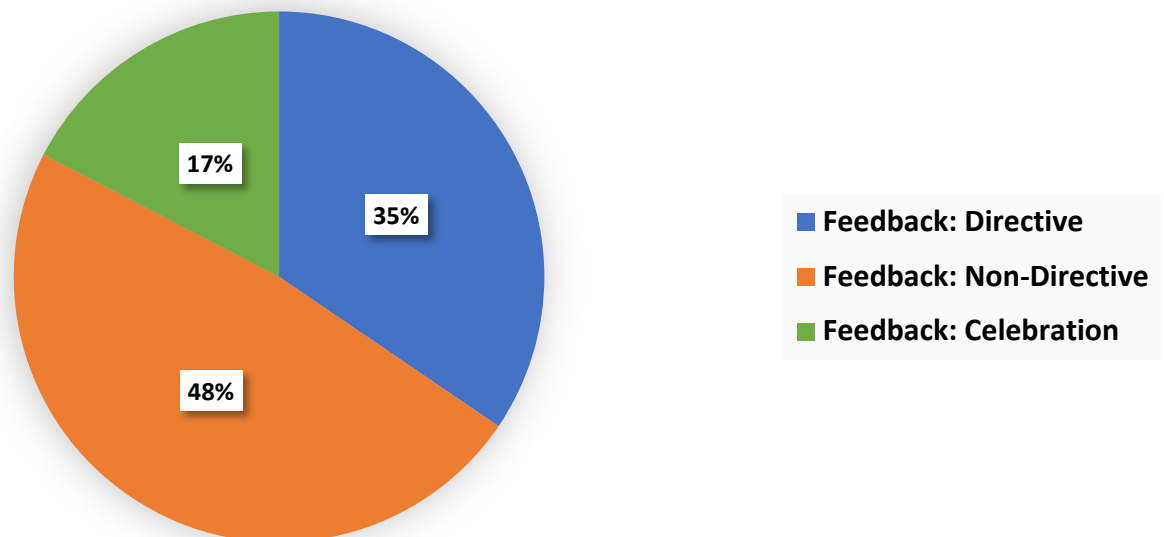
Feedback, by descriptor, hours	Feedback: Directive	Feedback: Non-Directive	Feedback: Celebration	Feedback, total hours
All Rubric Levels:	16.78	23.4	8.45	48.63

Feedback, by descriptor, percentage	Feedback: Directive	Feedback: Non-Directive	Feedback: Celebration	Feedback, %
All Rubric Levels:	1.35%	2.87%	0.68%	4.9%

Feedback, by descriptor, hours



Feedback, by descriptor, percentage

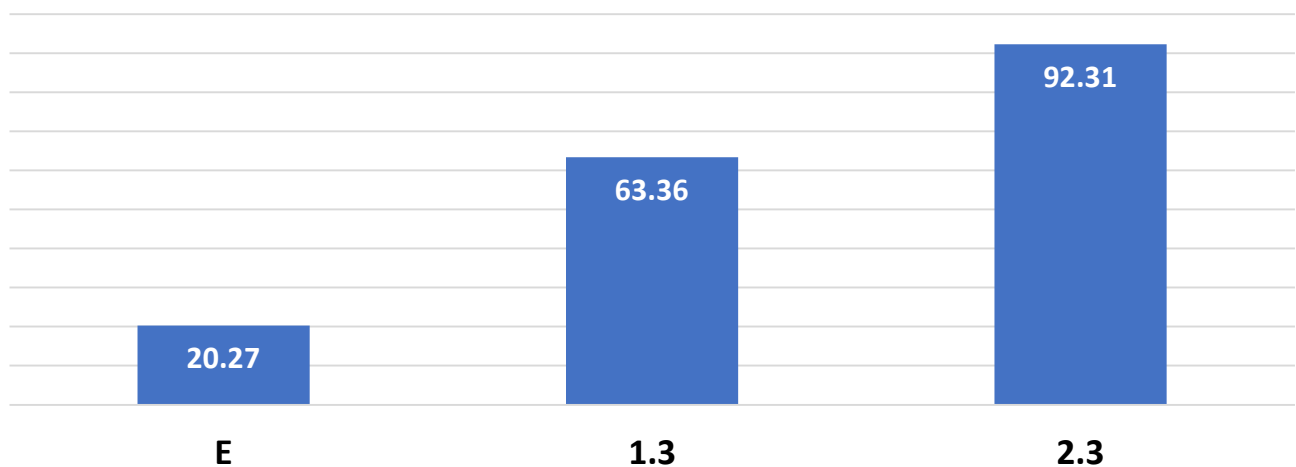


Instructional Time: Feedback: Time spent by rubric level

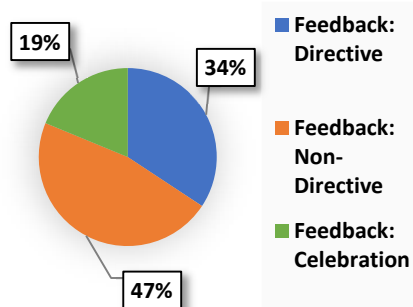
Rubric Levels	Feedback: Directive	Feedback: Non-directive	Feedback: Celebration	Feedback, total
E	6.95	9.51	3.81	20.27
1.3	63.36	22.6	31.58	11.18
2.3	25.13	50.52	16.66	92.31

Rubric Levels	Feedback: Directive	Feedback: Non-directive	Feedback: Celebration	Average %
E	0.65%	0.83%	0.36%	1.84%
1.3	8.68%	1.68%	6.15%	0.85%
2.3	1.86%	3.78%	1.25%	6.89%

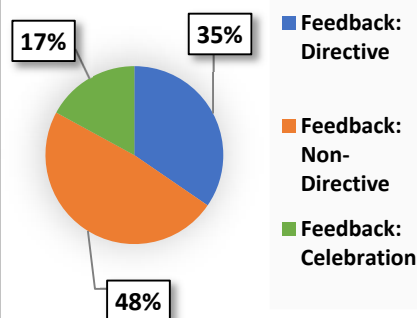
Average Feedback by Rubric Level, Hours



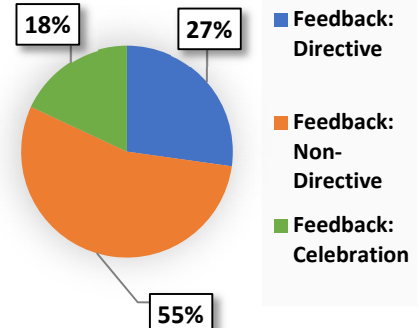
Feedback - Rubric Level E



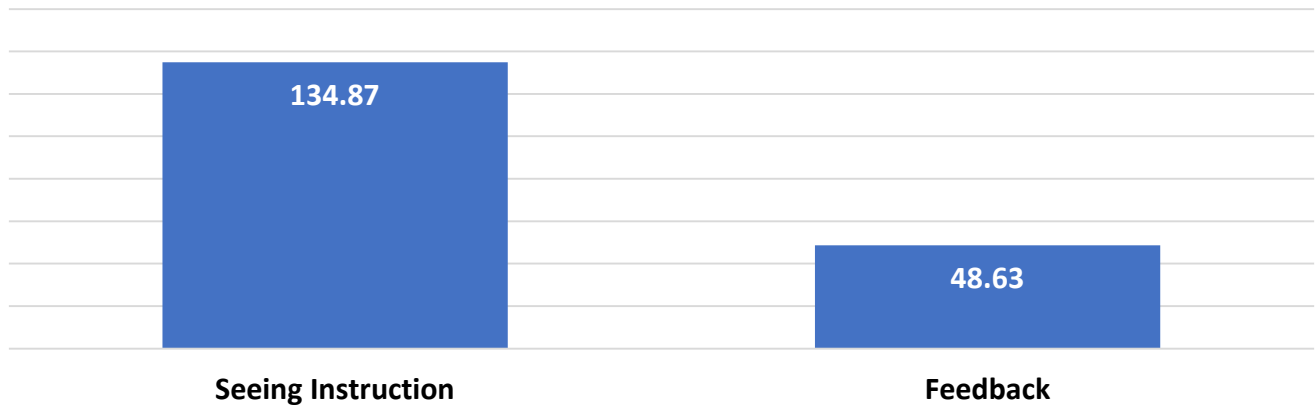
Feedback - Rubric Level 1.3



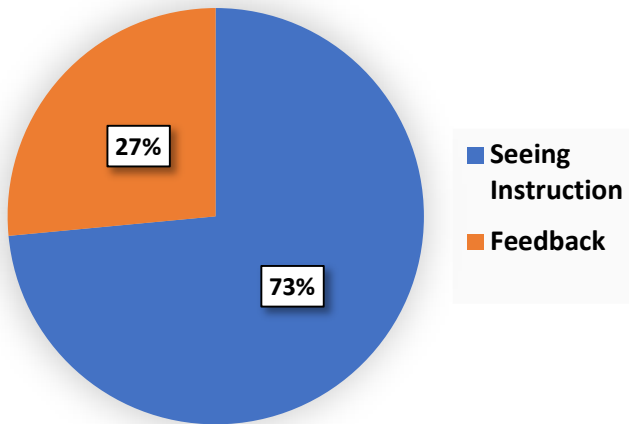
Feedback - Rubric Level 2.3



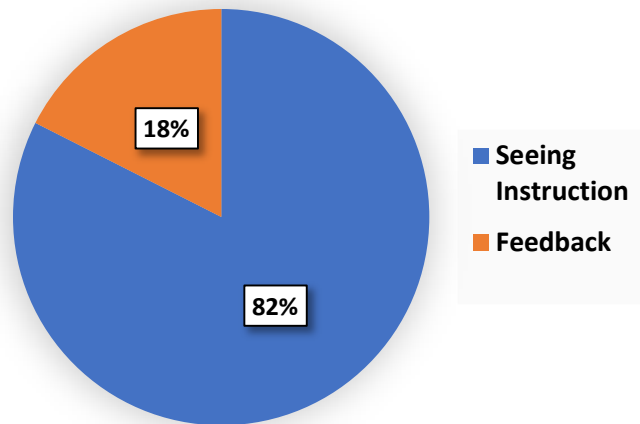
Seeing Instruction & Feedback, Hours



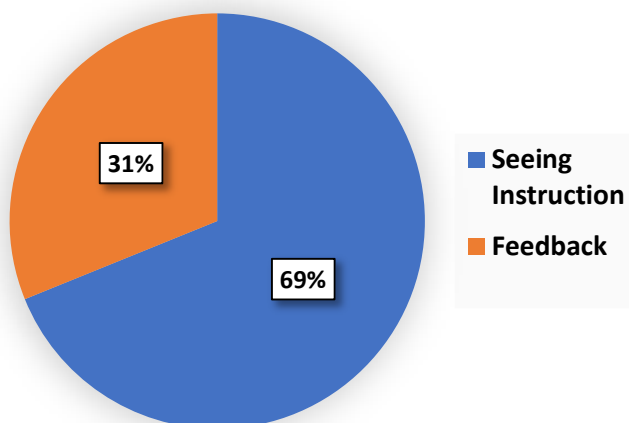
Seeing Instruction & Feedback
All Rubric Levels



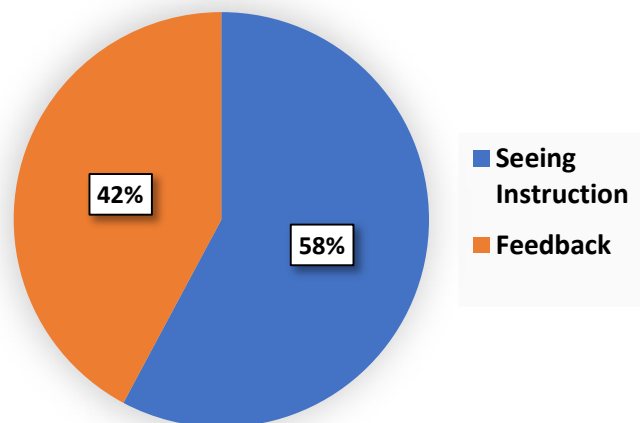
Seeing Instruction & Feedback Rubric
Level E



Seeing Instruction & Feedback Rubric
Level 1.3



Seeing Instruction & Feedback Rubric
Level 2.3

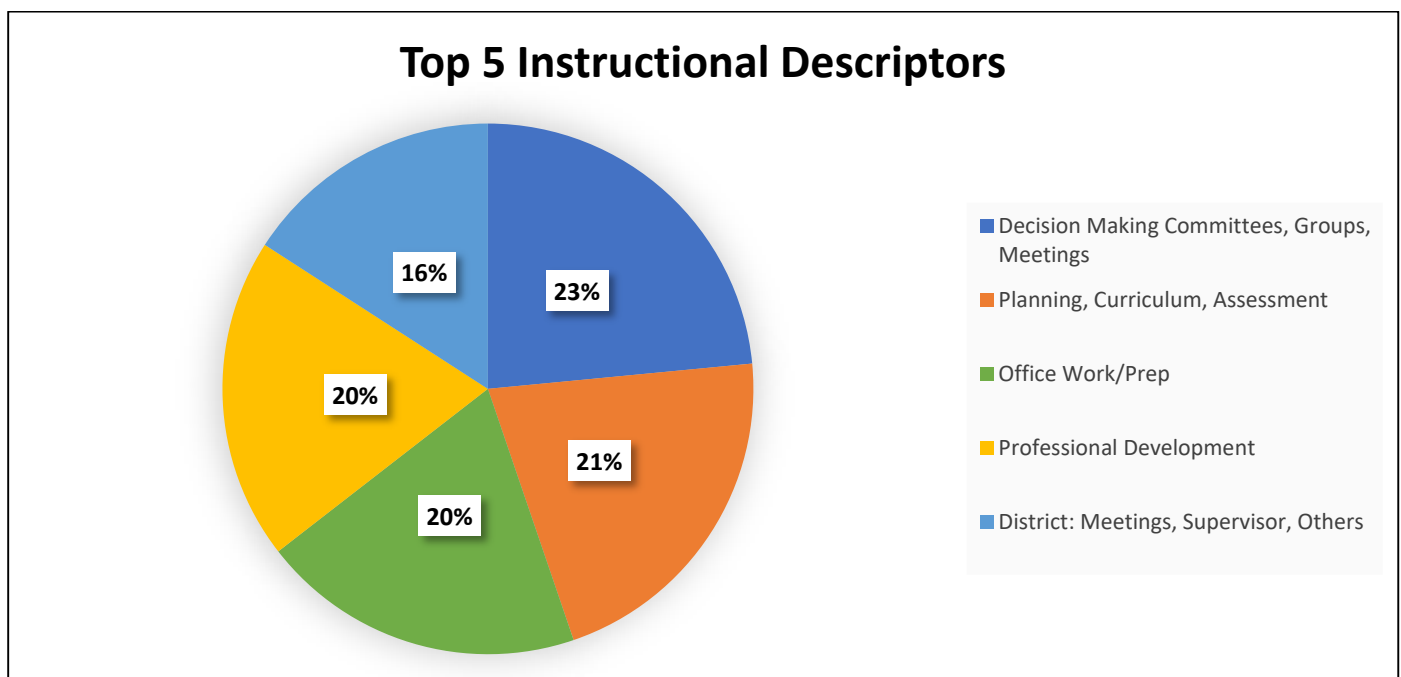


TimeTrack users spend more time in group meetings than any other activity. When looking at the top five activities by instructional descriptors, four are group meetings:

- Decisions Making Groups and Meetings
- Planning, Curriculum and Assessment Meetings
- Professional Development
- District Meetings, Supervisor, others

Instructional Office Work Prep is the third highest time spend for TimeTrack users. This descriptor is used when a school leader is engaged in work alone: preparing written feedback, engaging in instructional planning or professional development, reviewing student assessment data; reading/preparing lesson plans.

Top 5 Instructional Descriptors	TimeTrack Users
Decision Making Committees, Groups, Meetings	837
Planning, Curriculum, Assessment	758
Office Work/Prep	703
Professional Development	699
District: Meetings, Supervisor, Others	566



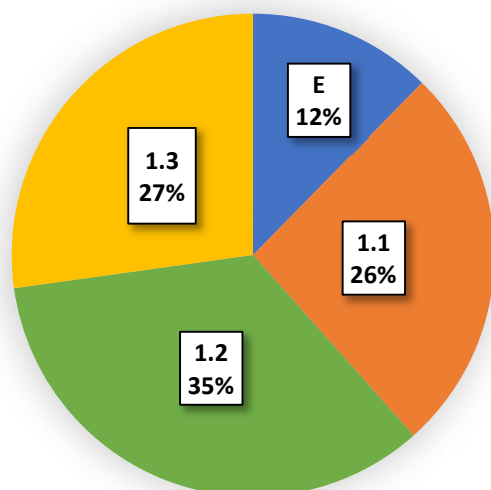
TimeTrack User Rubric Performance Assessment

Number of TimeTrack Users at each Rubric Level		
Rubric 1	Count	%
E (Is still working to master all elements of Rubric 1, level 1)	122	12.34%
1.1 (Has mastered all elements of Rubric 1, level 1)	258	26.09%
1.2 (Has mastered all elements of Rubric 1, level 2)	340	34.38%
1.3 (Has mastered all elements of Rubric 1, level 3)	269	27.20%
Total:	989	

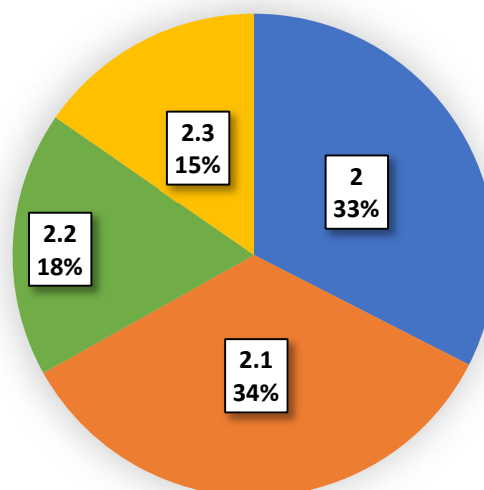
Rubric 2	Count	%
2.0 (Is still working to master all elements of Rubric 2, level 1)	53	32.52%
2.1 (Has mastered all elements of Rubric 2, level 1)	56	34.36%
2.2 (Has mastered all elements of Rubric 2, level 2)	29	17.79%
2.3 (Has mastered all elements of Rubric 2, level 3)	25	15.34%
Total:	163	

Note: TimeTrack users who mastered all elements of Rubric 1.3 were given the option of completing Rubric 2. One hundred and sixty-three of the two hundred and sixty-nine eligible TimeTrack users, 60%, elected this option.

TimeTrack Rubric 1



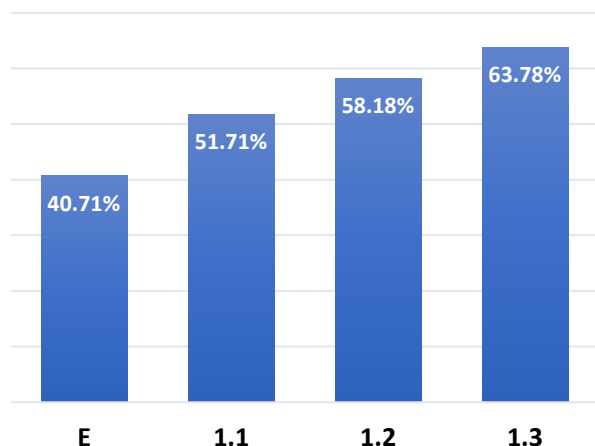
TimeTrack Rubric 2



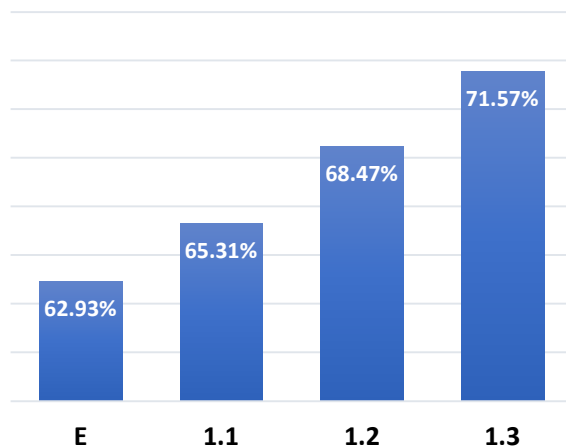
“Using my TimeTrack helped me to be a very effective school leader. I think it is one of the best things a principal can do to help stay focused on the instructional work in their buildings. Using TimeTrack as a new principal changed the trajectory of my career. It kept me focused on the important work!”

~ Jennifer Dean, District Level Leader, Charlotte, North Carolina

**Average Instructional Time
Rubric 1**



**Average Instructional Time
Rubric 2**



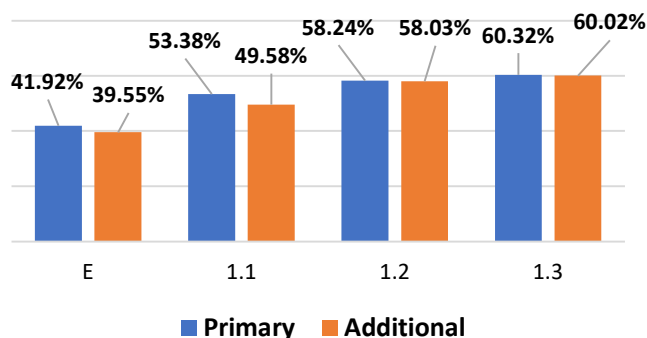
National studies have determined principals *who do not do the SAM process* spend between 13% and 25% of their time instructionally engaged. (Grissom, Loeb, & Master, 2013, PSA, 2011)

TimeTrack Users, Primary and Additional

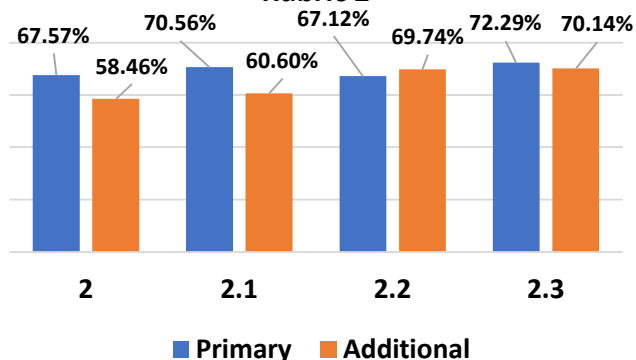
Average Instructional Time by Rubric Level	Primary	Additional	All
	57.30%	53.49%	55.86%
Rubric 1			
E (Is still working to master all elements of Rubric 1, level 1)	41.92%	39.55%	40.71%
1.1 (Has mastered all elements of Rubric 1, level 1)	53.38%	49.58%	51.71%
1.2 (Has mastered all elements of Rubric 1, level 2)	58.24%	58.03%	58.18%
1.3 (Has mastered all elements of Rubric 1, level 3)	60.32%	60.02%	63.78%

Rubric 2	Primary	Additional	All
2.0 (Still working to master all elements of Rubric 2, level 1)	67.57%	58.46%	62.93%
2.1 (Has mastered all elements of Rubric 2, level 1)	70.56%	60.60%	65.31%
2.2 (Has mastered all elements of Rubric 2, level 2)	67.12%	69.74%	68.47%
2.3 (Has mastered all elements of Rubric 2, level 3)	72.29%	70.14%	71.57%

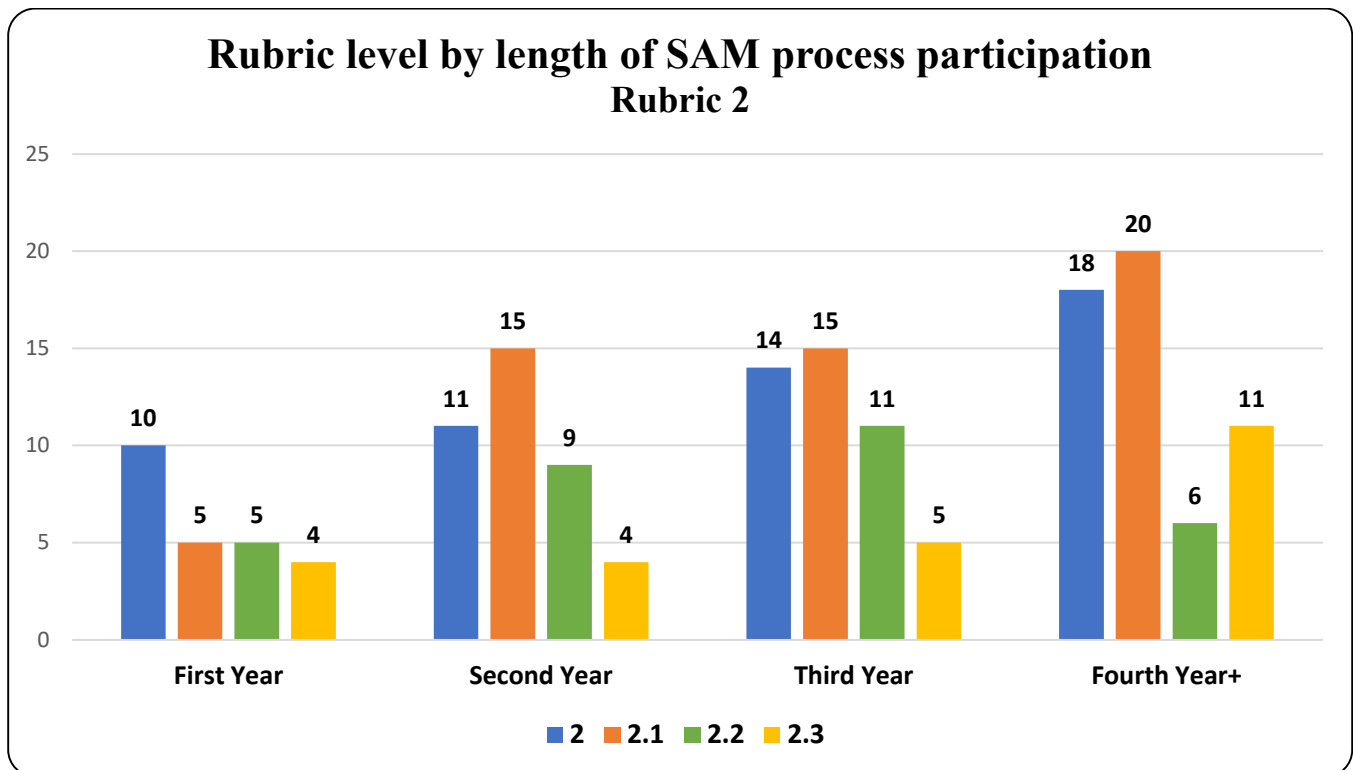
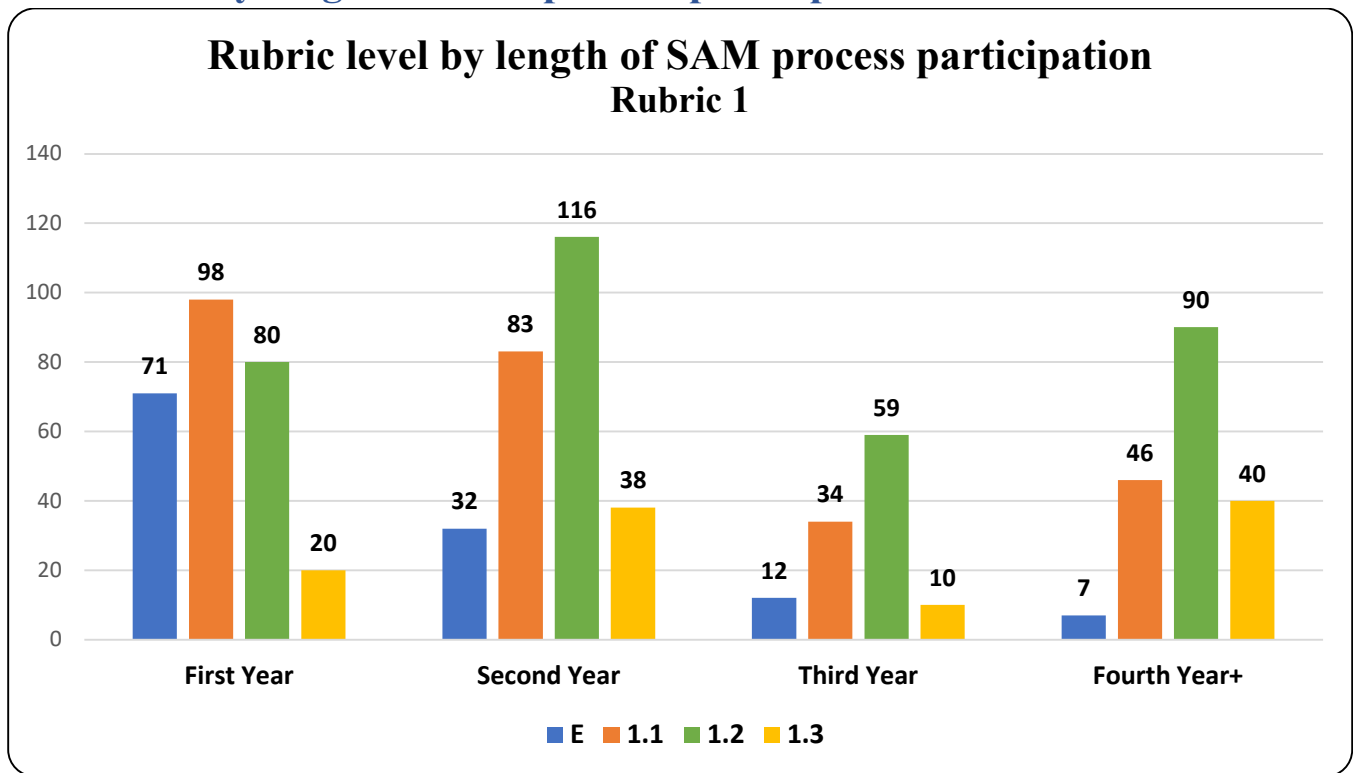
**Instructional Time by Rubric Level
Rubric 1**



**Instructional Time by Rubric Level
Rubric 2**



Rubric level by length of SAM process participation



TimeTrack users were asked four questions concerning the impact of their instructional time.

Impact Questions	Yes	No	% Yes
Users able to connect time use with improved teacher practice:	904	85	91.41%
Users able to connect time use with improved student performance:	878	111	88.78%
Users able to connect daily SAM work with School Improvement Plan:	876	113	88.57%
Users able to connect daily SAM work with District Improvement Plan:	892	97	90.19%

“TimeTrack has been a total game changer for helping me accomplish my instructional leadership goals. Scheduling my time in advance has allowed me to set personal goals for my instructional leadership while still having some flexibility for management tasks that are always going to arise. The tools offered through this program have encouraged me every step of the way.

This program has strengthened my working relationship with Sarah, my SAM. She truly protects my time and encourages me to take care of ME. When we reflect on the data (very user-friendly graphs), we both feel a sense of accomplishment that wasn't there before using this system. I've found this program continues to push us to strive to utilize our time in the most effective and efficient ways for our students.”

~Principal Kati Boland, Fulton High School, Missouri

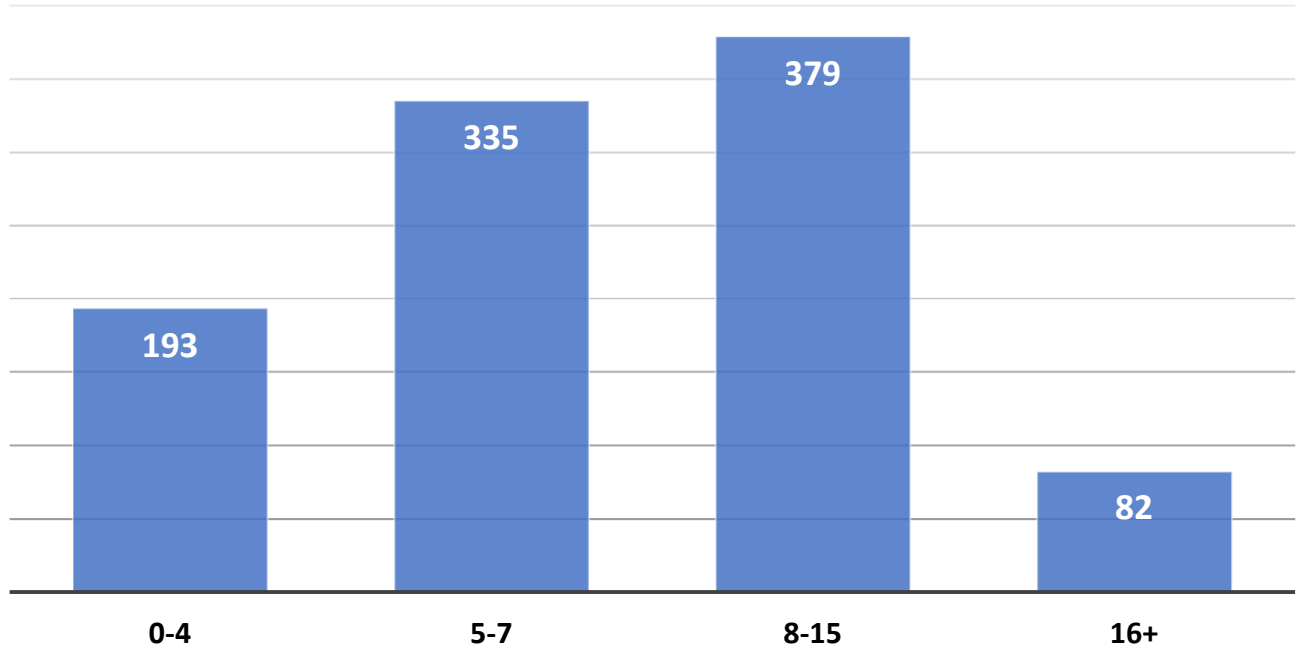
Time Change Coaching Visits: 2023-2024 School Year

Time Change Coaches observe one SAM Daily Meeting each school month online. During this time, the coach provides support and models reflective practice questions. Time Change Coaches also review each TimeTrack weekly and provide email or phone feedback.

TimeTrack users and SAMs can request additional time with their coach throughout the school year. The average number of online meetings for TimeTrack users nationally, during the 2023-2024 school year, was nine.

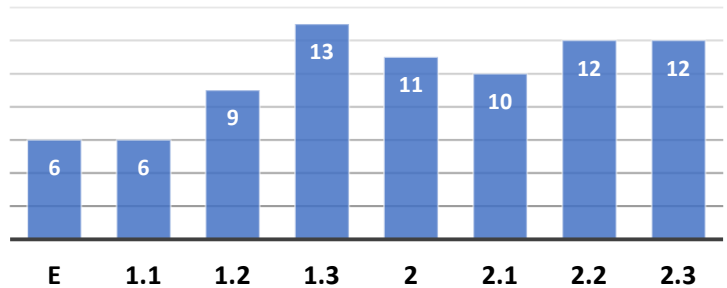
Time Change Coaching Visits, Frequency									
Visits	Total	E	1.1	1.2	1.3	2	2.1	2.2	2.3
0-4	193	63	82	36	7	1	4	0	0
5-7	335	32	111	131	31	10	10	7	3
8-15	379	18	62	149	46	32	35	19	17
16+	82	9	3	24	22	10	6	5	4

Time Change Coaching Visits, Frequency



Average Coaching Visits by Rubric Level	
Rubric Level	Visits
Overall	9
E	6
1.1	6
1.2	9
1.3	13
2	11
2.1	10
2.2	12
2.3	12

Time Change Coaching Visits, Frequency by Rubric Level



"I appreciate the push, accountability and support. I cannot wait to build the process with my assistant principal next year."

~ Principal Jeremy Klein, Brandon High School, Brandon, Florida

Comparison, School years 2021-22, 2022-23, 2023-24

	6/1/2022	6/1/2023	6/1/2024	Change
States with TimeTrack Users	18	18	22	+4

School Year	Primary & Additional	Primary	Additional	TCC	NSIP Admin	Other	Overall Total TimeTracks
2021-22	754	487	267	41	5	8	808
2022-23	1005	607	398	50	6	14	1075
2023-24	1017	635	385	53	7	14	1091

6/1/2022		6/1/2023		6/1/2024		Change
State	TimeTrack	State	TimeTrack	State	TimeTrack	+/-
AR	0	AR	32	AR	30	-2
AZ	3	AZ	4	AZ	2	-2
CA	2	CA	1	CA	4	+3
CO	5	CO	12	CO	17	+5
CT	11	CT	9	CT	15	+6
FL	47	FL	110	FL	109	-1
GA	223	GA	249	GA	233	-16
IA	61	IA	69	IA	46	-23
IL	96	IL	127	IL	146	+19
IN	6	IN	0	IN	1	+1
KS	7	KS	9	KS	9	0
LA	9	LA	4	LA	3	-1
MD	25	MD	26	MD	22	-4
MI	32	MI	55	MI	62	+7
MN	0	MN	0	MN	2	+2
MO	110	MO	128	MO	102	-26
NC	31	NC	38	NC	32	-6
NJ	18	NJ	16	NJ	18	+2
NM	0	NM	0	NM	1	+1
NY	65	NY	111	NY	122	+11
OH	3	OH	5	OH	6	+1
TN	0	TN	0	TN	35	+35
18	754	18	1005	22	1017	+12

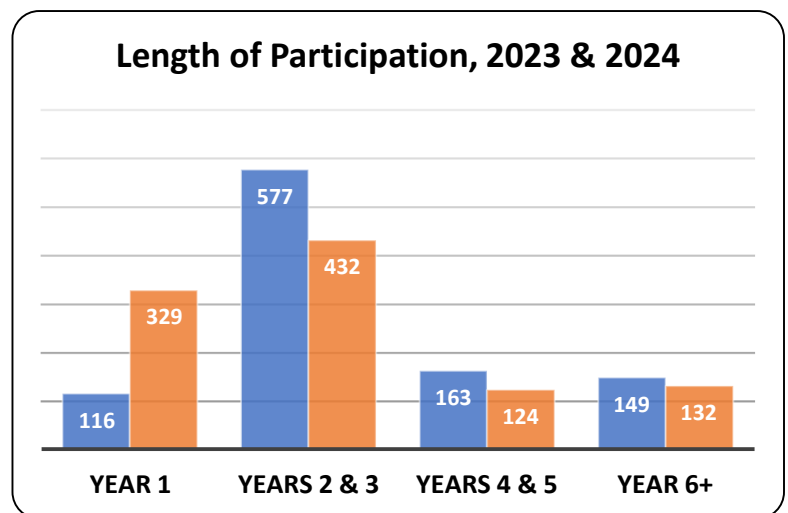
“The SAM process affirms the work we are doing. I didn’t believe that it would lead to increased satisfaction, but I go home from work and am more relaxed because of the SAM process.”

~ Sadie Edemann, Vaughn Next Century Learning Center, San Fernando, California

	6/1/2022	6/1/2023	6/1/2024	Change
Districts with TimeTrack Users	103	107	115	+8

6/1/2022		6/1/2023		6/1/2024		Change
State	Districts	State	Districts	State	Districts	+/-
AR	0	AR	5	AR	6	+1
AZ	1	AZ	1	AZ	1	0
CA	1	CA	1	CA	1	0
CO	2	CO	2	CO	2	0
CT	3	CT	2	CT	2	0
FL	3	FL	2	FL	2	0
GA	7	GA	7	GA	6	-1
IA	11	IA	10	IA	9	-1
IL	13	IL	10	IL	11	+1
IN	1	IN	0	IN	1	+1
KS	1	KS	1	KS	1	0
LA	3	LA	1	LA	3	+2
MD	2	MD	2	MD	2	0
MI	3	MI	3	MI	3	0
MN	0	MN	0	MN	1	+1
MO	28	MO	31	MO	34	+3
NC	2	NC	1	NC	1	0
NJ	4	NJ	6	NJ	6	0
NM	0	NM	0	NM	1	1
NY	17	NY	19	NY	18	-1
OH	1	OH	1	OH	1	0
TN	0	TN	0	TN	3	+3
18	103	18	107	22	115	+8

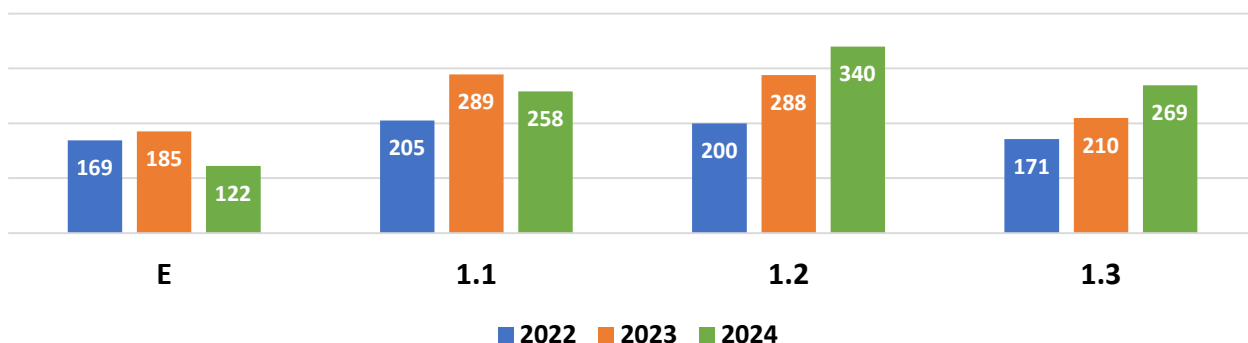
TimeTrack User Length of Participation	2023	2024
Year 1	116	329
Years 2 & 3	577	432
Years 4 & 5	163	124
Year 6+	149	132
Total:	1005	1017



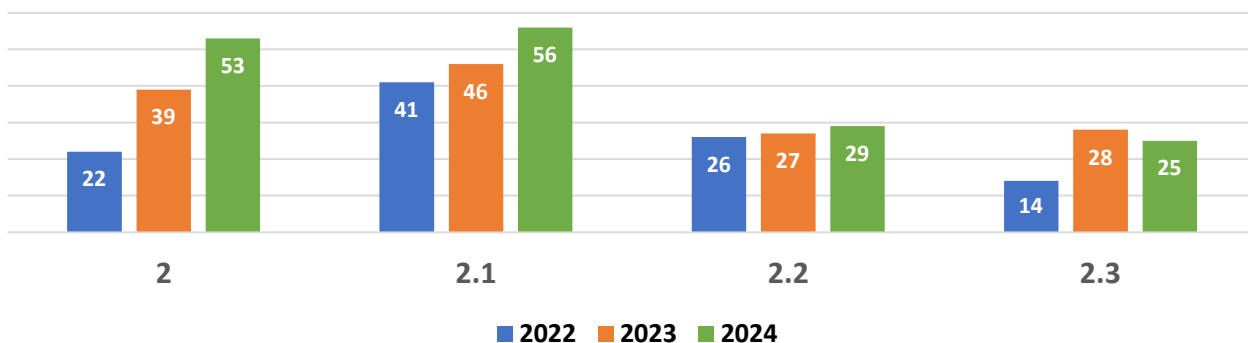
TimeTrack User Rubric Levels by School Year			
Rubric 1	2022	2023	2024
E (Is still working to master all elements of Rubric 1, level 1)	169	185	122
1.1 (Has mastered all elements of Rubric 1, level 1)	205	289	258
1.2 (Has mastered all elements of Rubric 1, level 2)	200	288	340
1.3 (Has mastered all elements of Rubric 1, level 3)	171	210	269
Total:	745	972	989

Rubric 2	2022	2023	2024
2.0 (Is still working to master all elements of Rubric 2, level 1)	22	39	53
2.1 (Has mastered all elements of Rubric 2, level 1)	41	46	56
2.2 (Has mastered all elements of Rubric 2, level 2)	26	27	29
2.3 (Has mastered all elements of Rubric 2, level 3)	14	28	25
Total:	103	140	163

TimeTrack Rubric Levels, Rubric 1, by School Year



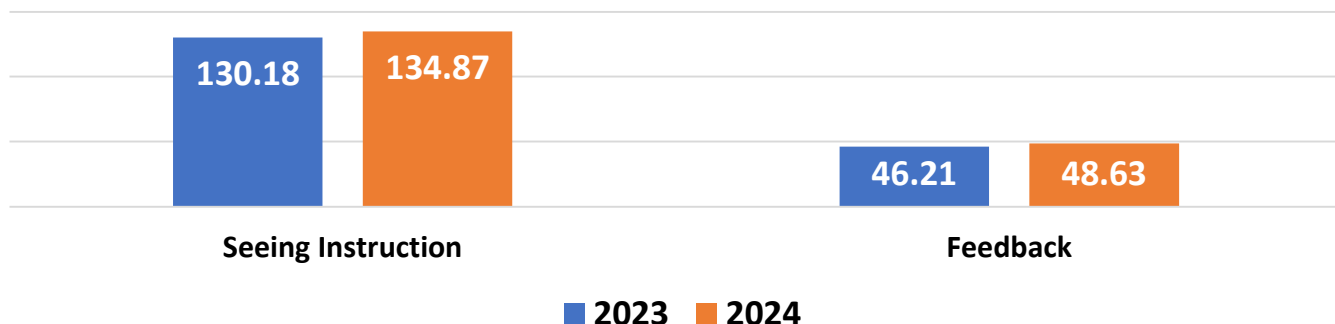
TimeTrack Rubric Levels, Rubric 2, by School Year



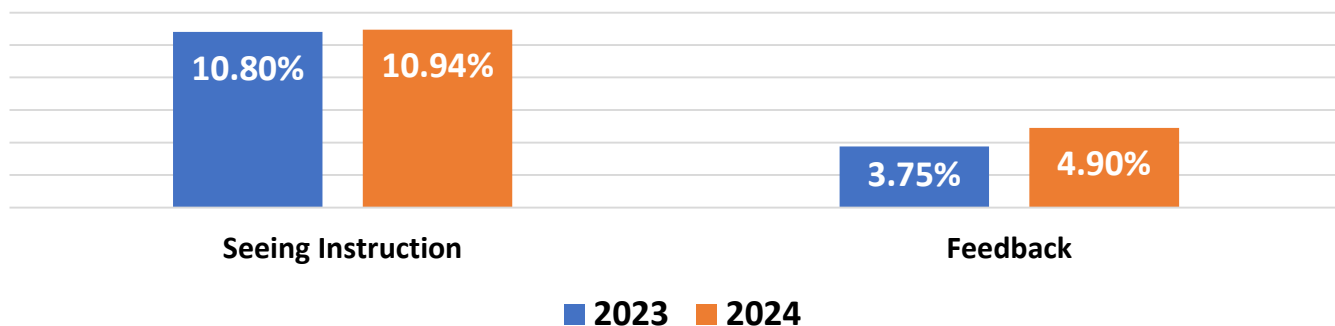
Seeing Instruction, 2023 & 2024			
Rubric Level	2023	2024	Change
Hours	130.18	134.87	+4.69
Percentage	10.80%	10.94%	+0.14%

Feedback, 2023 & 2024			
Rubric Level	2023	2024	Change
Hours	46.21	48.63	+2.42
Percentage	3.75%	4.90%	+1.15%

Seeing Instruction & Feedback Hours, 2023 & 2024



Seeing Instruction & Feedback %, 2023 & 2024

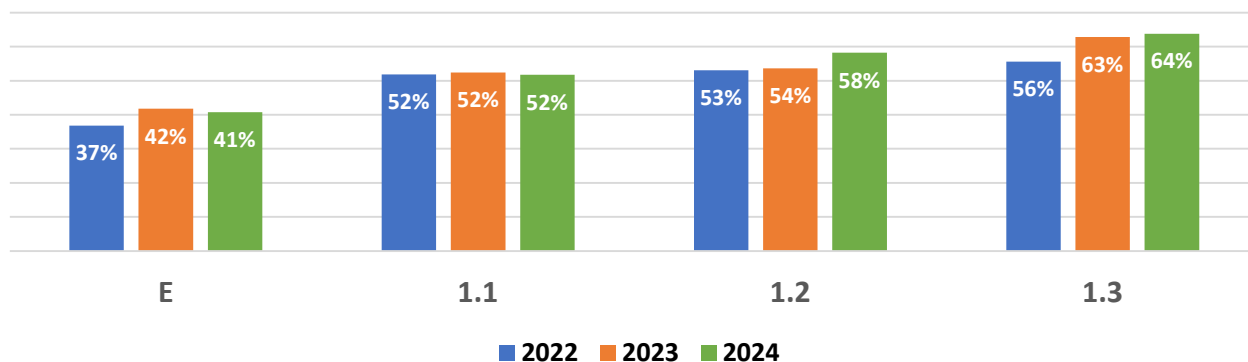


“The SAM process has helped me be more intentional with time and to be able to focus on instruction more than before. It has helped me focus more on the goals I have set for the school and for myself. It has increased accountability for me as a school leader.”

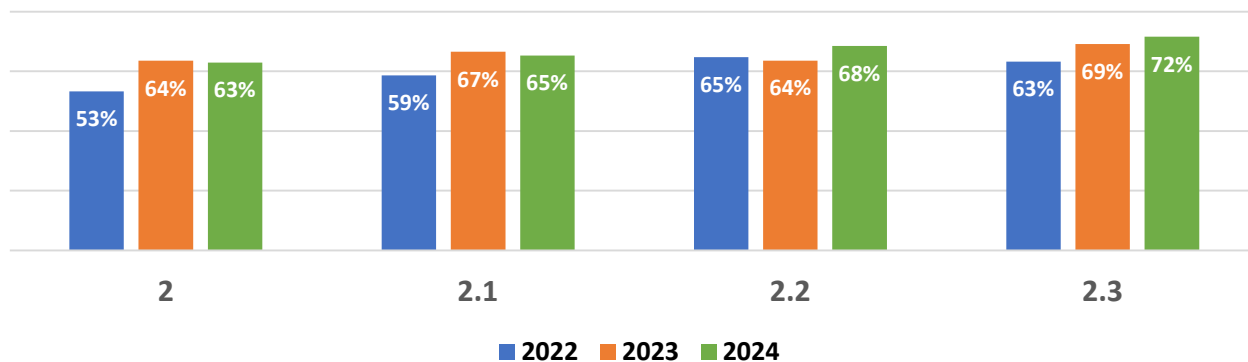
~ Principal Muhammad Bilal, New Dawn Queens Charter HS, New York

Average Instructional Time by Rubric Level			
Rubric Level	2022	2023	2024
E (Team is still working to master all elements of Rubric 1, level 1)	36.82%	41.74%	40.71%
1.1 (Team has mastered all elements of Rubric 1, level 1)	51.82%	52.42%	51.71%
1.2 (Team has mastered all elements of Rubric 1, level 2)	53.03%	53.58%	58.18%
1.3 (Team has mastered all elements of Rubric 1, level 3)	55.60%	62.83%	63.78%
2.0 (Team is still working to master all elements of Rubric 2, level 1)	53.21%	63.55%	62.93%
2.1 (Team has mastered all elements of Rubric 2, level 1)	58.63%	66.56%	65.31%
2.2 (Team has mastered all elements of Rubric 2, level 2)	64.75%	63.61%	68.47%
2.3 (Team has mastered all elements of Rubric 2, level 3)	63.25%	69.15%	71.57%

Average Instructional Time, Rubric 1



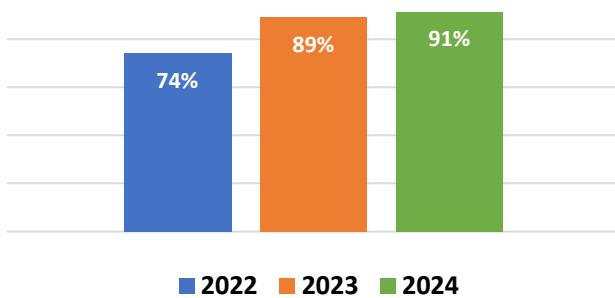
Average Instructional Time, Rubric 2



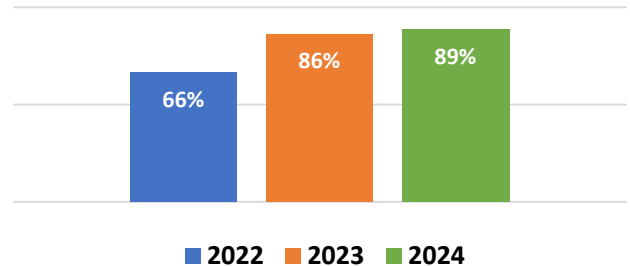
Top 3 Descriptors – Overall		
2022	2023	2024
Decision Making Committees, Groups, Meetings	Decision Making Committees, Groups, Meetings	Decision Making Committees, Groups, Meetings
Planning, Curriculum, Assessment	Planning, Curriculum, Assessment	Planning, Curriculum, Assessment
Office Work/Prep	Professional Development	Office Work/Prep

Impact Questions	2022	2023	2024
Users able to connect time use with improved teacher practice:	74.09%	89.20%	91.41%
Users able to connect time use with improved student performance:	66.44%	86.32%	88.78%
Users able to connect daily SAM work with School Improvement Plan:	75.44%	85.70%	88.57%
Users able to connect daily SAM work with District Improvement Plan:	70.87%	86.93%	90.19%

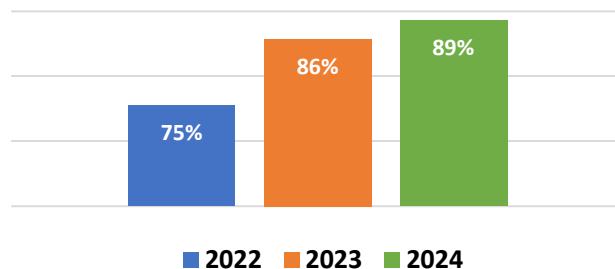
Users able to connect time use with improved teacher practice



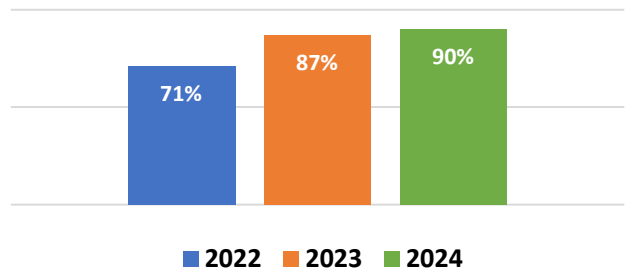
Users able to connect time use with improved student performance



Users able to connect daily SAM work with School Improvement Plan



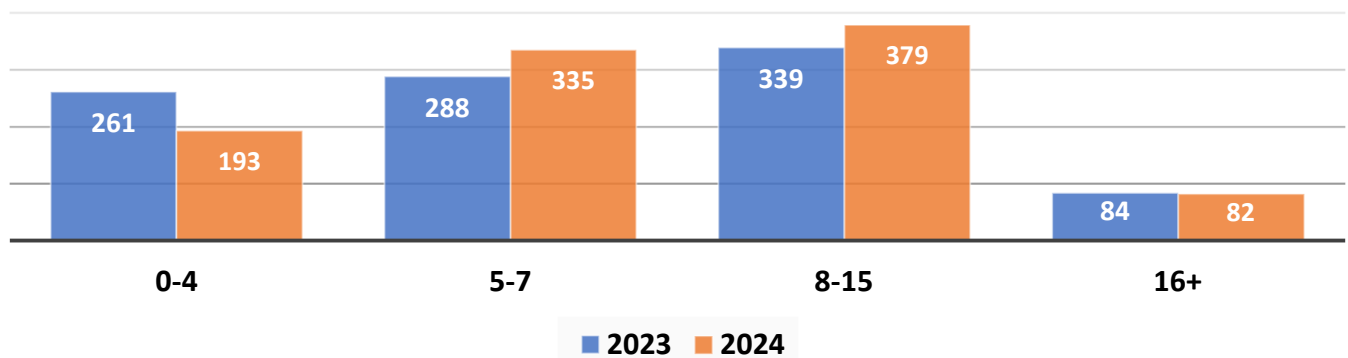
Users able to connect daily SAM work with District Improvement Plan



Time Change Coaching Visit, Frequency 2023									
Visits	Overall	E	1.1	1.2	1.3	2	2.1	2.2	2.3
0-4	261	98	90	63	10	5	2	1	0
5-7	288	35	90	120	43	4	9	3	3
8-15	339	32	91	101	115	22	26	15	11
16+	84	20	12	4	42	8	9	8	7

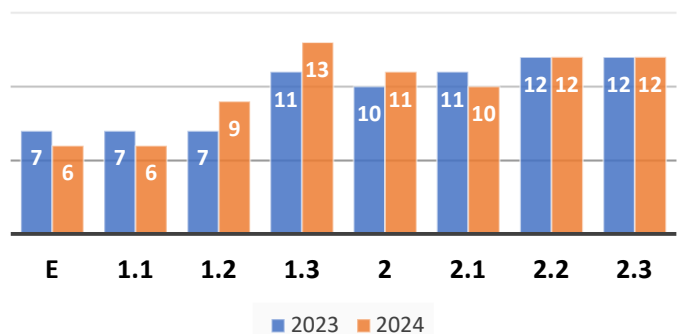
Time Change Coaching Visit, Frequency 2024									
Visits	Overall	E	1.1	1.2	1.3	2	2.1	2.2	2.3
0-4	193	63	82	36	7	1	4	0	0
5-7	335	32	111	131	31	10	10	7	3
8-15	379	18	62	149	46	32	35	19	17
16+	82	9	3	24	22	10	6	5	4

Time Change Coaching Visits, Frequency 2023 & 2024



Average Coaching Visits			
Rubric Level	2023	2024	Change
Overall	8	9	1
E	7	6	-1
1.1	7	6	-1
1.2	7	9	2
1.3	11	13	2
2	10	11	1
2.1	11	10	-1
2.2	12	12	0
2.3	12	12	0

Average Coaching Visits, 2023 & 2024



"I recommend this to everyone! One of the main benefits when your AP and Principal both use TimeTrack is the cohesiveness of instruction, vision, and "next steps" to improve the school community."

~ Principal Jasmine Gonzalez, Mother Hale Academy, PS 065, Bronx, New York